

<p>Time Period 3: Building a Nation, 1754 - 1800</p>	<p>Time Period 3 Guiding Questions:</p> <ul style="list-style-type: none"> • How did Enlightenment philosophies influence the creation of American democratic experiment? • What contributed to the development of political parties?
<p>Objectives: Explain how the results of the French & Indian War created tension between the British government, colonists, and American Indians.</p> <p>Analyze the purpose and effectiveness of experiments that expressed democratic values and republican forms of government .(examples: Articles of Confederation, Constitution, etc.)</p> <p>Analyze the effectiveness of Washington’s and Adams responses to political, social, and economic conflicts during their presidencies.</p>	<p>Overview: For the first time, British colonists went to war for the Mother Country against France; however, the cost of the war would change the colonists perspective. Britain’s need to pay war debt resulted in more control over the colonists, who had been operating almost independently thousands of miles across an ocean. The resulting increase in taxation and the spread of Enlightenment ideals stirred rebellion and questions about government power. The American colonists embarked on the first experiment in democracy, first creating the Articles of Confederation and eventually the US Constitution. Leaders such as George Washington, Alexander Hamilton, and Thomas Jefferson led the government while women, native people, and slaves were left out. The country held its first elections and dealt with complex issues like taxes, political parties, and international alliances.</p> <p>Unit Sequence:</p> <ul style="list-style-type: none"> • French and Indian War & Road to Revolution • Comparing International Declarations • Articles of Confederation - the first government of the U.S. • Creating a Constitution • Critical Period (Washington & Adams)
<p>Vocabulary: Abigail Adams; American Revolution; Articles of Confederation; Bill of Rights; Common Sense; Constitution; Federalism; Federalists; Anti-Federalists; Virginia & Kentucky Resolves; Loyalist; Intolerable Acts; National Bank; Alien and Sedition Act; Northwest Ordinance; Paxton Boys; Pontiac’s Rebellion; Proclamation of 1763; Patriot; Republican motherhood; Shay’s Rebellion; Seven Years’ War; French Revolution; Freedom of Speech; Hamilton’s Financial Plan; Washington’s Farewell Address; XYZ Affair; Sons of Liberty; Effigy; Stamp Act; Impressment; Boston Massacre; John Locke; Thomas Jefferson; Declaration of Independence; Great Compromise; % Compromise; Virtual Representation; Actual Representation; Agrarianism; Democratic-Republicans; Whiskey Rebellion</p>	<p>Time Period 4 Background Information:</p> <ul style="list-style-type: none"> • AMSCO Ch. 4 - 6 • Crash Course #5: The Seven Years War and the Great Awakening • Crash Course #6: Taxes & Smuggling • Crash Course #7: Who Won the American Revolution • Crash Course #8: The Constitution, the Articles, and Federalism • Crash Course #9: Where US Politics Came From • Crash Course #10: Thomas Jefferson and His Democracy • Was Revolution Revolutionary Essay (in Study Guide) <p>Assessments:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Reading Quizzes: AMSCO Ch. 4, Ch. 5, & Ch. 6 <input type="checkbox"/> Cause & Effect Chart (American Revolution) <input type="checkbox"/> Group LEQ (Effects of French & Indian War) <input type="checkbox"/> Declaration of Rights of Students <input type="checkbox"/> Thinglink Project (American Revolution Art) <input type="checkbox"/> DBQ Planning & Thesis <input type="checkbox"/> Exam: MC & SAQ

**APUSH Time Period 3
Mastery Checklist**

Task	Skill
____ American Revolution Article Response <ul style="list-style-type: none"> • Read TWO related article • Complete response on Google Drive 	Evidence Analysis Argument Analysis Comparison
____ American Revolution Thinglink Project <ul style="list-style-type: none"> • Completed in groups of 2-3 • Use directions on MyHaikuClass 	Primary Source Analysis Technology Integration Research
____ Group LEQ <ul style="list-style-type: none"> • Use Google Docs to collaborate on a LEQ 	Periodization Evidence Analysis Argumentation
____ Declaration of Rights of Students <ul style="list-style-type: none"> • Submit on Google Drive 	Argumentation Evidence
____ Historical Thinking Skills Practices <ul style="list-style-type: none"> • Continuity and Change over Time 	CCOT Evidence Analysis
____ Time Period 3 Key Concept Chart <ul style="list-style-type: none"> • Each box should have at least two pieces of evidence. • Evidence may be repeated if it supports the key concept. 	Evidence Identification

For this time period, if you show me your AMSCO Study Guide before class, you may earn EXTENSION CREDIT (3pts for each chapter towards your grade).