Historical Thinking Skills - Analysis Chart

Essential Question:

Document Type _____   *Author/Creator*_____   *Time Period*_____

Context
When and where was this document created?
What background information will help us understand the document?

Audience
Who is the intended audience and what do we know about them?
How are reliability & accuracy affected?

Purpose
Why or for what reason was this source produced?
What was the authors/creators goal?

Point of View
What aspects of the author's identity affect his/her argument?
What bias does the author have that is seen in the document?

Why

Why is this document significant to the time period?

How does this document help answer the essential question?

Summary/Analysis Frame

_____, in the _____, _____ed that _____. This document
(author/creator)   (type of document)   (verb)   (what? message regarding a person, place, events, etc)

was create during _____ because if references _____.
                 (describe the historical context)   (textual or visual evidence)

The author's/creator's/artist's purpose was to _____ as evidence by _____.
                       (describe the purpose of the document)   (textual or visual evidence)

Based on evidence in this document, _____.
              (response to prompt or essential question)